



DPS GREATER FARIDABAD
PROPOSED ANNUAL SYLLABUS
CLASS: II
(Session 2022-23)

SUBJECT: ENGLISH

PRESCRIBED BOOKS: Pearls Semester I and II (Ratna Sagar), Short Reads Level 2 & Short Reads Level 2 Activity Book (Scholastic), Junior Illustrated Dictionary (Ratna Sagar)

LEARNING OBJECTIVES: Improve verbal communication, enhance reading and writing skills, enrich the vocabulary, develop comprehension skills, motivate critical thinking and self-expression, enable understanding of the nuances of grammar systematically and get a good command over the language.

METHODOLOGY: Inquiry based experiential learning, Game and quizzes based, Art Integration, Story Narration, Role play, Projects, Brain storming, Group discussions, PowerPoint Presentations, Drills (oral as well as written).

TERM I	TERM II
<p><u>LANGUAGE</u></p> <ul style="list-style-type: none">• Sentence• Punctuation (./ ?/!and usage of capital letters)• Make Sentences• Nouns (Common and Proper)• Pronouns• Gender• Singular Plural (recap of adding s and es, intro to adding ies, ves, exceptions)• Picture Composition• Comprehension (Unseen passage) <p><u>LITERATURE</u></p> <ul style="list-style-type: none">• L-4 A Tree for All (Lesson)• L-2 For My Babies (Oral)• L-5 Tubby, the Fat Cat• Little Raindrops (Poem)• L-5 Sports Day (Semester II)• Walk With Grandpa (Semester I) (Poem) <p><u>SHORT READS</u></p> <ul style="list-style-type: none">• All About Me• Don't Be Late• Eat Your Greens• Lee Makes Plans• Grow A Bean Plant• The Bundle of Sticks• Big Foot, Little Foot• Animal Poems• The Birthday Party• Cinderella	<p><u>LANGUAGE</u></p> <ul style="list-style-type: none">• Helping Verbs (is/am/are, was/were/has/ have/had)• Story Completion• Verbs• Articles• Adjectives (Qualitative/Quantitative)• Paragraph Writing• Prepositions• Antonyms• Comprehension <p><u>LITERATURE</u></p> <ul style="list-style-type: none">• In the Park (Oral)• Cradle Song (Poem)• The Sky is Falling (Oral)• A Christmas Song (Lesson)• <p><u>SHORT READS</u></p> <ul style="list-style-type: none">• Shadows of the Sun• The Ant and the Grasshopper• Two Squirrels• Mixing Science and Art• Phones on the Move• Cars For the Future• Open Wide• Animal Look – Alikes• Strange Plants

SUBJECT: MATHEMATICS**PRESCRIBED BOOKS:** Pearls Semester Series–1&2 by Ratna Sagar

LEARNING OBJECTIVES : Each child will be able to read and write numerals for numbers up to 1000, use place value in writing and comparing three digit numbers, form the greatest and smallest three digit numbers, solve simple daily life problems/ situations based on addition and subtraction of three digit numbers, represent an amount using 3-4 notes and coins (of same/ different denominations of play money), identify and describe basic 3D and 2D shapes with their observable characteristics, identify the days of the week and months of the year, tell time by 15 and 30 minutes, multiply with 2, 3 digit numbers, represent multiplication and repeated addition, use x and = symbols to represent multiplication situations, solve multiplication fact problems.

METHODOLOGY: Fun games, Activities, Worksheets, HOTS sheets, Power Point Presentations, Role play, Jodo Gyan Drawing and colouring, Culinary Art, Storytelling, Block printing, Music and Dance, Quiz.

TERM I	TERM II
<p><u>Chapter –1 Number and Numerations</u></p> <ul style="list-style-type: none">• Introduction of 3–Digit Numbers (100-1000)• Skip Counting and Complete the Series• Numerals and Number Names• Before-Between-After• Comparison of Numbers ($>$, $<$, $=$)• Place, Place–Value, Face–Value• Expanded and Short Form• Formation of 3–digit numbers• Ascending and Descending Order• Ordinal Numbers (1-20)• Odd and Even Numbers <p><u>Chapter –2 Addition</u></p> <ul style="list-style-type: none">• Addition Facts• Addition of 2- and 3-Digit Numbers With and Without Carryover.• Word Problems <p><u>Chapter–3 Subtraction</u></p> <ul style="list-style-type: none">• Subtraction Facts• Subtraction of 2-and 3-Digit Numbers With and Without Borrowing.• Multiplication Tables 2-8	<p><u>Chapter–3 Subtraction</u></p> <ul style="list-style-type: none">• Subtraction Word Problems• Table of 9 and 10 <p><u>Chapter–4 Multiplication</u></p> <ul style="list-style-type: none">• Multiplication Facts• Multiplication with Repeated Addition• Multiplication of 3-Digit by 1-Digit• Multiplication with or Without Carryover• Word Problems• Table of 11 and 12 <p><u>Chapter–5 Shapes</u></p> <ul style="list-style-type: none">• Plane Figures–Square, Rectangle, Circle, Triangle and Oval• Geometric Patterns• Introduction to Figures with More Than 4 Sides <p><u>Chapter–6 Time</u></p> <ul style="list-style-type: none">• Days of the Week• Months of the Year• Reading and Showing Time on the Clock (O' Clock, Half Past, Quarter Past)• Calendar Reading <p><u>Chapter –7 Money</u></p> <ul style="list-style-type: none">• Currency• Writing Rupees and Paise in Words and Figures• Making Own Denominations

विषय: हिंदी

निर्धारित किताब: मधुप हिंदी पाठमाला २ (मधुबन)

अधिगम उद्देश्य: हिंदी वर्तनी का विकास, हिंदी में पढ़ने, लिखने और पाठ बोधन की क्षमता का विकास, व्याकरण को समझ कर शुद्ध हिंदी सीखना और भाषा पर पकड़ मजबूत बनाना, पठन-पाठन द्वारा भाषा कौशल का विकास, अपठित रचना को पढ़ने और समझने के योग्य बनाना, कल्पनाशक्ति और जागरूकता उत्पन्न करना, लेखन कौशल का विकास करना।

शिक्षण पद्धति: प्रायोगिक ज्ञान, प्रोजेक्ट, चित्र रचना, समस्या-समाधान, वार्तालाप, सामुहिक चर्चा, अनुकरण, रोल-प्ले, खेल, गीत, पाठ्यपुस्तक विधि इत्यादि।

TERM – I	TERM – II
साहित्य कविता <ul style="list-style-type: none">मीठा झगड़ापरंपरागत खेल पाठ <ul style="list-style-type: none">कहानी फलों कीसतरंगी गेंदबदल गई सुहानी व्याकरण <ul style="list-style-type: none">स्वर और व्यंजनमात्राओं की पुनरावृत्तिसंयुक्त व्यंजन (क्ष, त्र, ज्ञ, श्र)ऋ, ॠ की मात्राअनुस्वार, अनुनासिकगिनती (१-२०)संज्ञाविराम चिह्नवचनलिंगसामान्य अशुद्धि शोधनअपठित गद्यांशचित्र वर्णन	साहित्य कविता <ul style="list-style-type: none">सवेराजाड़े की धूपकहाँ जाए हम ? पाठ <ul style="list-style-type: none">होली के रंगअब हम दोस्त हैंभालू का घरसजग बच्चेनीलम परीजैसी हूँ मैं अच्छी हूँ व्याकरण <ul style="list-style-type: none">विशेषणविलोम शब्दक्रियापर्यायवाची शब्दचित्र वर्णनअपठित गद्यांशअनुच्छेद लेखन

Subject: GSM (Green Soldiers on the March)

Prescribed Books: Pearls Semester I and II, Be the Change

Learning Objectives: Students will be able to - enhance fine motor, observational, listening, speaking and reading skills, connect to the environment and appreciate their relationship with the same, learn values and develop life skills, respect different cultures, nurture their curiosity and creativity, enrich their culinary skills, imbibe etiquettes (table manners, good habits, eating habits, saving environment.)

Methodology: Worksheets, Fungames, Drill (reading and writing), Unscramble, Role Play, Clay modelling, Handouts, Stories, Art and Craft, Crosswords, Riddles, Awareness videos, Power point Presentations, Experiments.

TERM I	TERM II
<ul style="list-style-type: none">• I Love Myself• Our Wonderful Body• Food for Us• Clothes for Us• My Neighbourhood• We Need Shelter	<ul style="list-style-type: none">• Festivals are Fun• Our Earth• Plants, Our Friends• Animals, Our Friends• Seasons• How We Travel

Kindly note–The annual syllabus for the session 2022-23 is subject to change as required.