



DPS GREATER FARIDABAD
PROPOSED ANNUAL SYLLABUS
CLASS: I
(Session 2022-23)

CLASS: I

SUBJECT: ENGLISH

PRESCRIBED BOOKS: Living English (Ratna Sagar), Short Reads (Scholastic), Cursive Book (In-house Publication)

LEARNING OBJECTIVES: Develop listening, speaking, reading and writing skills, enrich vocabulary, use English language in everyday life, strengthen comprehension and communication skills, Acquire linguistic competency

METHODOLOGY: Inquiry based experiential learning, Game and quizzes, Art Integration, Story Narration, Role play, Projects, Brain storming, Group discussions, Power Point Presentations, Drills (oral as well as written), Worksheets, Activities, Notebook Work, YouTube Links

TERM – I	TERM - II
<u>BRIDGE THE GAP COURSE:</u> cvc words, ee/oo sound words, vowels and consonants <u>GRAMMAR</u> <ul style="list-style-type: none">• Introduction to ll sound words• Consonant Blends and Digraphs• Articles- a/an• Singular /Plural (adding- ‘s’ and ‘es’)• Helping Verbs (is/ am/ are)• Frame Sentences• Comprehension <u>COURSE BOOK</u> <ul style="list-style-type: none">• L-1 I am a Big Boy (oral)• L-2 We Love Nature• L- 3 Holi in the Jungle• Poem-Miss Polly• Poem- The Little Squirrel <u>SHORT READS</u> <ul style="list-style-type: none">• I Love Books• My Farm• Tall Towers• Meet Lily• Ali Tells a Story• What Does Ben Like?• I See the Weather	<u>GRAMMAR</u> <ul style="list-style-type: none">• Recapitulation of This/That• These/Those• Naming Words• Punctuation (Full stop/Question mark/Capital letter)• Action Words• Opposites• Describing Words• Use of - He, She, It, I, They, We, You• Frame Sentences• Comprehension• Picture Reading <u>COURSE BOOK</u> <ul style="list-style-type: none">• L-5 Going to School• L-6 Amazing Ants• L-7 Happy Birds• Poem- I Use My Brain• Poem- Mice are Nice <u>SHORT READS</u> <ul style="list-style-type: none">• How Does My Garden Grow?• What Do You See?• Trees All Year Long• What is a Fruit?• Cleaning Up• The Messy Park

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| | <ul style="list-style-type: none">• I Want to Fly• The Three Brothers• Apples• Busy Day Emails• What a Puppy Needs• Look at Frogs• My Day at the Airport |
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PRESCRIBED BOOKS: Magic with Numbers Book 1 and 2 (In-house Publication)

LEARNING OBJECTIVES: Develop and improve cognitive, analytical and logical skills, learn sequencing, comparison, discrimination and categorization of different objects, shapes and numbers, comprehension of number names upto 100, story sum of addition and subtraction; understand the concept of carryover and borrowing, know the importance of learning tables, read and depict o' clock time

METHODOLOGY: Fun games, Activities, Worksheets, HOTS sheets, Power Point Presentations, Role play, Drawing and colouring, Culinary Art, Storytelling, Music and Dance, Quiz, Drills, Mental Math, Notebook Work, YouTube Links

TERM – I	TERM - II
<p><u>BRIDGE THE GAP COURSE:</u> Forward and Backward Counting (1–50), Backward Counting (30-1), What comes after /Before /In between? (1–30), Comparison of Numbers (1–30), Number names (1-20), Biggest /Smallest Numbers (1–30), Addition and Subtraction (0–9) (Vertical and Horizontal)</p> <p><u>Number and Numeration</u></p> <ul style="list-style-type: none"> • Forward and Backward Counting (1-100) • What comes Before, After and in Between (1-100) • Comparison of Numbers (1-100) • Biggest and Smallest Numbers (1-100) • Ascending and Descending Order (1-100) • Place Value and Face Value (1-100) • Expanded and Short Form (1-100) • Number Names (1-50) <p><u>Addition</u></p> <ul style="list-style-type: none"> • Simple Addition of 1 and 2 digit numbers 	<p><u>Addition</u></p> <ul style="list-style-type: none"> • Addition of 2 digit numbers with carryover • Addition Story Sums (Word Problems) <p><u>Shapes</u></p> <ul style="list-style-type: none"> • Plane Figures -Square, Rectangle, Circle, Triangle, Oval <p><u>Subtraction</u></p> <ul style="list-style-type: none"> • Simple Subtraction of 1 and 2 digit numbers • Subtraction of 2 digit numbers with borrowing • Subtraction Story Sums (Word Problems) <p><u>Time</u></p> <ul style="list-style-type: none"> • Days of the Week • Months of the Year • Reading and Showing Time (o' clock) <p><u>Tables</u></p> <ul style="list-style-type: none"> • Multiplication tables of 2, 3, 4, 5, 10 <p><u>Number and Numeration</u></p> <ul style="list-style-type: none"> • Number Names (51-100) • Ordinal Numbers (1st – 10th)

PRESCRIBED BOOKS: मधुप (Madhuban Publication)

LEARNING OBJECTIVES: हिंदी भाषा के प्रति जिज्ञासा जगाना, अक्षरों का सस्वर उच्चारण, अक्षरों की ध्वनि का ज्ञान व सही प्रयोग, वर्णों की उचित बनावट व लेखन, लयबद्ध कविता पाठ कराना, शब्द भंडार की वृद्धि, शब्दों की मात्रा सहित सुंदर व शुद्ध लिखावट, मौखिक अभिव्यक्ति का विकास

METHODOLOGY: वर्णों को जोड़कर शब्द बनाओ, चित्र पहचानकर शब्द लिखो, सुनो कहानी, सही जगह मात्रा लगाओ, चित्र बनाओ, शब्द लड़ी, समान लय वाले शब्द

TERM – I	TERM – II
<p>BRIDGE THE GAP COURSE: अक्षर ज्ञान (व्यंजन), दो, तीन, चार अक्षर के शब्द</p> <ul style="list-style-type: none"> ● अक्षर ज्ञान (स्वर) ● आ, इ, ई, की मात्राओं का बोध व अभ्यास ● आगत व्यंजन—ढ, ढ / ज, ज़ / फ, फ़ / ड, ड़ ● अपठित गद्यांश <p><u>पाठ</u></p> <ul style="list-style-type: none"> ● नटखट मनन ● समझदार राजन ● नई साइकिल ● दीपावली मनाई <p><u>कवितावाचन</u></p> <ul style="list-style-type: none"> ● कहाँ तुम्हारा प्यारा घर 	<ul style="list-style-type: none"> ● उ, ऊ, ए, ऐ, ओ, औ की मात्राओं का बोध व अभ्यास ● अं की ध्वनि का बोध ● एक – अनेक ● वाक्य बनाओ ● चित्र वर्णन ● अपठित गद्यांश <p><u>पाठ</u></p> <ul style="list-style-type: none"> ● जादू का कमाल ● बड़े मजे का मेला ● होली की टोली ● कौआ और पकौड़ी ● तिरंगा झंडा <p><u>कवितावाचन</u></p> <ul style="list-style-type: none"> ● गुनगुनाता मुरगा ● निकली मैना सैर पर

CLASS : I

SUBJECT: GSM (Green Soldiers on the March)

PRESCRIBED BOOKS: Be the Change Student Handbook 1 by ARC Academy

LEARNING OBJECTIVES: Create awareness of natural, social and cultural environment, acquire the knowledge, values, attitudes, commitment, skills needed to improve the environment, enrich vocabulary, develop observational, listening and speaking skills, understand sustainable development goals , connect to the environment and appreciate their relationship with the same ,learn values and develop lifeskills, respect different cultures, nurture their curiosityand creativity, enrich their culinary skills, imbibe etiquettes (table manners, good habits, eating habits, saving environment.

METHODOLOGY: Virtual Classroom discussions, Worksheets, Handouts, Quizzes, Flashcards, Dramatization and Role play, Art & Craft, Culinary skills, Simulation play, Stories and Rhymes, Videos, Fun Games and Drills

TERM – I	TERM - II
<p><u>BRIDGE THE GAP COURSE:</u> Myself, Parts of the Body</p> <p><u>All About Me</u></p> <ul style="list-style-type: none">• Sense Organs• Self-Hygiene <p><u>My Family</u></p> <ul style="list-style-type: none">• Types of Families –Nuclear and Joint Family• Importance of Family• Family Tree <p><u>My Neighbourhood</u></p> <ul style="list-style-type: none">• Important Places in Neighbourhood• Places of Worship• Community Helpers• Corona Warriors <p><u>Our Needs : Food, Shelter, Clothing, Air, Water</u></p> <p><u>(1) Food:</u></p> <ul style="list-style-type: none">• Importance of Food• How does food grow and reach us• Sources of Food - Plants and Animals• Healthy and Unhealthy Food• Raw and Cooked Food	<p><u>(4) Air:</u></p> <ul style="list-style-type: none">• Importance of Air• Experiments of Air• Air Pollution <p><u>(5) Water:</u></p> <ul style="list-style-type: none">• Importance of Water• Experiments of Water• Sources of Water- Natural and Man-made• Water Pollution <p><u>Plants Around Us</u></p> <ul style="list-style-type: none">• Importance of Plants• How does a Plant Grow• Parts of a Plant• Taking care of Plants <p><u>Amazing World of Animals</u></p> <ul style="list-style-type: none">• Importance of Animals• Types of Animals - Domestic/ Wild/ Pet• Animals and their Homes• Animals and their Babies• Taking care of Animals

<p>(2) <u>Shelter:</u></p> <ul style="list-style-type: none"> • Importance of the House • Types of Houses-Kutchra and Pucca House • Parts of the House • Cleanliness of the House <p>(3) <u>Clothing:</u></p> <ul style="list-style-type: none"> • Need and Importance of Clothes • Sources of Clothes - Plants and Animals • Types of Clothes - Cotton and Wool • Clothes worn in different seasons 	<p><u>Transport</u></p> <ul style="list-style-type: none"> • Importance of Transport • Means of Transport - Air/ Water/ Land • Road Safety • Special Transport
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Kindly note – The annual syllabus for the session 2022-23 is subject to change as required.