



DELHI PUBLIC SCHOOL
GREATER FARIDABAD, SEC-81
(Under the aegis of The DPS Society)

Dream • Persevere • Succeed

The Complete Schooling

Happy Holiday Tasks

2025-26

Relax, Recharge & Learn

Class - VI

Dear Parent and Dipsite,

Holiday is a season of warmth, wonder, and togetherness. It brings with it the opportunity to slow down, reconnect with loved ones, and celebrate the little joys that often get missed in the busyness of everyday life.

This year, at DPS Greater Faridabad, we invite our students and families to explore a unique balance: relax, recharge, and reflect together. The summer break is not just for completing assignments; it's a canvas for meaningful conversations, thoughtful observations, and family experiences that spark learning beyond textbooks.

Our **Holiday Homework for Grades VI** is built around this philosophy. In addition to the subject holiday homework, this year we are also introducing an interdisciplinary, values-based project **“Solution Seekers – Observe, Reflect and Connect”** that reflects our commitment to raising aware, responsible, and compassionate individuals.

This activity is rooted in the **joy of togetherness**, as you are aware that our classes are divided into 7 Groups called **G-7**. Each group is assigned a real-world theme that they will explore through **observation, reflection, and dialogue**.

Here are the themes for each group:

- **G1 – Food Waste and Conscious Consumption**
Observe daily food habits, track leftovers, and suggest practical steps to reduce waste.
- **G2 – Conserving Resources**
Reflect on rising electricity use during summer and contrast it with the struggles of those lacking basic resources.
- **G3 – Mindful Consumerism**
Examine overstuffed wardrobes and unused clothes. Can we consume more responsibly?
- **G4 – Waste Segregation at Home**
Look into how waste is managed at home. Where does it go? What really happens at landfills?
- **G5 – Engaging in Community Service**
Visit an NGO, shelter, or community space. Spend time, observe, and reflect on the experience of giving and learning.
- **G6 – Mindful Media & Digital Consumption**
Track how much time is spent online. What's age-appropriate? How can we consume content more mindfully?
- **G7 – Beat the Sugar – Healthy Eating & Nutrition Awareness**
Investigate the sugar content in snacks and drinks. What are the health risks, and how can we make better choices?

Each group will be presenting their observation through a Power Point presentation. The PPT has to be mailed to the class teacher by July 3, 2025. The groups will present their work during the curricular activity period after the vacation. Appreciation certificates will be awarded to the best group presentation.

Let this summer be a time of curiosity, compassion, and connection. Let it be filled with new discoveries—about the world and about ourselves. Wishing you all a safe, joyful, and meaningful vacation.

Warm regards
DPS Greater Faridabad Team

ENGLISH

1. Diary of a Monument- A Proud Symbol of Our Heritage

Imagine you are a historical monument (e.g., Qutub Minar, Taj Mahal, Colosseum). Write a diary entry on an A4 sheet describing:

- What you have seen over centuries.
- Your feelings about how people treat you now.
- The contrast between ancient visitors and contemporary times.
- Include creative expressions to personalize the account.

2. Intra-Section Poetry Recitation: Poetry plays an integral role in the appreciation and understanding of language. An **Intra-Section Poetry Recitation Competition** will be conducted during the English period from **8th July 2025 to 10th July 2025**.

Instructions for Students:

- Prepare and memorize a poem based on **ANY ONE** of the following themes:
 - o Friendship
 - o Patience
 - o Humanity
 - o Courage
 - o Freedom
- The recitation should include a brief self-introduction and must be between **1 to 1.5 minutes**. Time limit must be strictly adhered to.
- Use of **props is not permitted**.
- Participation is compulsory**. This activity will be assessed as part of the **Subject Enrichment Activity** (5 marks).
- Recitation will be judged on the following criteria:
 - o Content
 - o Fluency
 - o Pronunciation
 - o Voice Modulation and Expression

Note: *Three students from each section will be selected for the Inter-Section Final Round. Further details will be duly communicated.*

3. Self Composed Question Paper

“Excellence is not a skill, it’s an attitude”-To strengthen your concepts and identify any learning gaps, design a self composed question paper based on PT-1 syllabus. Your paper must include multiple choice questions, short questions and long questions based on the blue- print given below. **Reading Comprehension may be printed and pasted in the question paper.** Both the question paper and answer key should be handwritten.

	Questions	Marks
1.	Reading Comprehension (MCQ- 2, Subjective- 3)	5
2.	Diary Entry	4
3.	Grammar (Subjective) • Jumbled • Adjectives • Punctuations	1 3 2
4.	Literature • RTC (Subjective) • Short Questions • Long Question	5x1 3x2 1x3
5.	Neatness & Presentation	1

हिंदी

1 बारहखड़ी वाली ज्ञानघड़ी

छात्रों को बारहखड़ी को एक घड़ी के आकार में प्रस्तुत करना है। इसके लिए वे दीवार घड़ी की तरह एक बड़ा गोल घेरा बनाएँ। बड़े घेरे में व्यंजन लिखें और छोटे घेरे में स्वर। घड़ी का रूप देने के लिए दो सुइयाँ बनाएँ – एक स्वरों के लिए और दूसरी व्यंजनों के लिए।



2 प्रश्नपत्र निर्माण

सामयिक परीक्षा 1 (P.T-1) के पाठ्यक्रम के अनुसार प्रश्नपत्र का निर्माण करें।

निर्देश (Blue print योजनाप्रारूप)

अपठित गद्यांश - 5 अंक	(1 अंकीय तीन बहुविकल्पीय प्रश्न, 2 अंकीय एक लघुतरीय प्रश्न)
व्याकरण -8 अंक	वर्ण विचार -2 अंक बहुविकल्पीय, संज्ञा - 2 अंक बहुविकल्पीय, पर्यायवाची व विलोम शब्द - 4 अंक
मल्हार पाठ्यपुस्तक -12 अंक	पठित गद्यांश - 3 अंक (1 अंकीय तीन बहुविकल्पीय प्रश्न) पठित काव्यांश - 3 अंक (1 अंकीय तीन बहुविकल्पीय प्रश्न) प्रश्नोत्तर (2×3=6) - 2 अंकीय तीन लघुतरीय प्रश्न
लेखन - 4 अंक	पत्र लेखनअथवा चित्र वर्णन

ध्यान दीजिए -

- प्रश्न पत्र (29+1) अंक का होगा जिसमें 1 अंक स्पष्ट व शुद्ध लेख के लिए दिया जाएगा।
- प्रश्न पत्र निर्माण हेतु छात्र केवल हस्तलिखित कार्य ही करेंगे किंतु अपठित गद्यांश हेतु आवश्यकतानुसार लिखित सामग्री चिपकाई भी जा सकती है।

MATHEMATICS

Budgeting skills is a key financial literacy skill and it is used to practice the four basic operations of Mathematics (Addition, Subtraction, Multiplication and Division) with conversions of units.

- Make a budget for your trip after the discussion with your parents.
- Prepare the table as shown below:

	My Budget	Expenditure/ Spending	Saving, if any
Transportation			
Food/Snacks			
Entry Fee/Tickets			
Souvenir			

- Draw the table on A4 size pastel sheet and paste pictures of currency used in case of International trip.
- Paste/Draw a monument visited during the trip and show symmetry in the monument.

Practice Time

- Complete all the topics uploaded in the learning app **AcadAlly**:
Chapter 1. Patterns in Mathematics
Chapter 2. Playing with Numbers
Chapter 3. Natural Numbers
Chapter 4. Whole Numbers
Chapter 5. Prime Numbers, Factors & Multiples
- On an A4 size pastel sheet, frame three questions with given answers. Questions should be based on the Chapters - 1,2,3,4

Ans1. 10

Ans2. 10080

Ans3. 0

SCIENCE

A. Complete all the topics uploaded in the learning app **AcadAlly**.

B. Self-Composed Question Paper

To strengthen your concepts and identify any learning gaps, design a self-composed question paper based on PT-1 syllabus as per the blue- print given below. Both the question paper and answer key should be handwritten.

	Questions	Marks	No. of Questions	Total
Q1 to 7	MCQ	1	7	7
Q8,9	Short Answer/Give Reasons	2	2	4
Q10,11,12	Picture based, identification	3	3	9

Q13	Long Answer Question	5	1	5
Q14	Case Study	4	1	4
	Neatness			1
Total				30

Extended Learning

*“If every family saves just **one bucket of water every day**, we can save **millions of litres** in a year!”*

Dear students as you have read in **Ch.- Nature’s Resources** that water is precious and a valuable natural resource. Find out how judiciously it is being used at your homes.

My family size: _____

Type of residence:

- **Apartment**
- **Independent House**
- **Hostel/Dormitory**
- **Other:** _____
- **How many buckets of water do you or your family use daily?**
 - ☐ Less than 5
 - ☐ 5–10
 - ☐ More than 10
 - ☐ I don't know
- **Which of the following activities do you use water for every day?** (Tick all that apply)
 - ☐ Drinking
 - ☐ Bathing
 - ☐ Cooking
 - ☐ Cleaning utensils
 - ☐ Washing clothes
 - ☐ Watering plants
 - ☐ Washing vehicles
- **How do you usually take a bath?**
 - ☐ Bucket and mug
 - ☐ Shower
 - ☐ Bathtub
- **Do you think you use more water than necessary?**
 - ☐ Yes
 - ☐ No
 - ☐ Not sure

- **Do you turn off the tap while brushing your teeth or soaping your hands?**

☐ Always
☐ Sometimes
☐ Never

- **Do you reuse water at home? If yes, how?**

☐ Yes _____
☐ No

- **Have you implemented any water saving measures?**

☐ Yes
☐ No

- **Are you willing to adopt new water-saving technologies?**

☐ Yes
☐ No

- **Do you report leaking taps or pipes to elders?**

☐ Yes
☐ No
☐ I've never noticed any

- **Do you think water should be saved even if it's easily available at home?**

☐ Yes
☐ No

- **Do you think saving water will also help save money?**

☐ Yes
☐ No

Based on your water survey, what did you learn about the water usage habit of your family, and what simple steps can help reduce water wastage? Discuss with your family and implement it on a daily basis.

Research on **two innovative water saving techniques used by other countries** and write them on a blue coloured pastel sheet(preferably cut in the shape of a drop of water) with relevant pictures.

Use your creativity to present your ideas.

SOCIAL SCIENCE

Voyage Through Knowledge

"Travel is more than seeing sights; it is a change that goes on, deep and permanent, in the ideas of living." – Miriam Beard

You must research the **place you are visiting or would like to visit**—it could be a **city, town, or village** from **any part of India or the world**. Mention clearly the **Name of the Place, State (or Province), and Country**. Additionally, **include pictures of yourself (wherever possible)** cherishing the moments.

Once selected, prepare a detailed report covering the following aspects in a Travel Brochure Format

1. Geographical Coordinates and Altitude - Mention the latitude and longitude, altitude of the place

2. Weather & Climate - Describe the condition during your stay(temperature, rainfall, humidity) and season.

3.Topography- Describe the physical landscape - **River, Drainage, Terrain etc.**

4. Culture and Lifestyle

- **Food:**

- Dress

- Language

- **Art and Craft**

Students need to revise and be thorough with all the chapters done till now along with their map work for PT 1

L-1: Location Places on the Earth

L-4: Timeline and Sources of History

L-7: India's Cultural Roots

COMPUTER SCIENCE

As part of our ongoing efforts to develop your practical life skills, especially in managing finances, you are assigned a creative and insightful task this summer. Now that you have learnt Microsoft Excel in Computer Science Classroom, let's use the excel sheet to help you understand the importance of budgeting and financial planning by tracking real-life expenses during your summer holidays. This exercise will help you become more aware of your spending habits and improve your skills in using Excel for financial planning.

TASK:

Tracking Summer Vacation Expenses in Excel

INSTRUCTIONS:

1. Create an Excel sheet by the name **“TRAVEL TOURISM BUDGET”** where you list all your expenses incurred during your vacation.

2. Categories may include: travel, accommodation, food, entertainment, shopping, and miscellaneous.

3. Record each expense along with the date, amount, and category.

4. Use formulas in Excel to calculate the total spent under each category (itinerary) and Grand Total.

5. Highlight the category with the highest spending.

6. Ensure your Excel sheet is neat, well-formatted and easy to understand.

RUBRICS:

Use of software, Creativity and Overall presentation

SUBMISSION:

Submit the output in your respective computer Google classroom under the header-“Summer Holiday Homework”.

FRENCH**1.French Speaking Skills****Objective:**

To help students develop basic French speaking and listening skills through engaging, beginner-level videos. These resources are ideal for A1-level learners to improve pronunciation, vocabulary, and conversational confidence.

 Suggested Video Resources:

- Learn French with Alexa – Beginner Lessons

 https://www.youtube.com/playlist?list=PLwGjqcYc3gwzvDGC3HzZlqgkzZ_BF2SWC

 Clear explanations, vocabulary building, pronunciation practice.

- FrenchPod101 – Listening Practice for Beginners

 <https://www.youtube.com/watch?v=JTbXIFgDfb4>

 Engaging conversations with subtitles and slow pronunciation.

 Instructions for Students:

- Watch these videos from the list during the holiday break.
- Note down 5–10 new words or expressions from each video.
- Repeat sentences aloud to practice pronunciation.
- Optional: Record a short self-introduction in French and practice speaking daily.

2. Grammaire -Worksheet to be uploaded on ERP. Do the worksheet in your French notebook

GERMAN

- Schultüte

Back to school is an exciting time in any country, but the Germans know how to turn it into a celebration – with a German Schultüte! This is basically a hollow cone that is filled with small gifts and school supplies for the new student. The Schultüte is meant to ease the child's anxiety and make him or her excited about their new classes.

So make a cute Schultüte which will complement the excitement of coming back to school. You can even fill it with cute little treats!

- Worksheet

A worksheet will also be shared for practice.

संस्कृत

- गायत्री माता का चित्र बनाकर या चिपकाकर गायत्री मंत्र अर्थ सहित लिखें व याद करें।

(माता गायत्री को भारतीय संस्कृति की जननी कहा जाता है। धर्मशास्त्रों के अनुसार, ज्येष्ठ मास के शुक्ल पक्ष की दशमी तिथि को माँ गायत्री का अवतरण माना जाता है। इस दिन को हम गायत्री जयंती रूप में मनाते हैं।)

- किन्हीं पाँच राजकीय कार्यालयों के ध्येयवाक्य (जैसे जीवन बीमा निगम - योगक्षेमंवहाम्यहम्) संस्कृत में 4 आकार के कागज़ (शीट) पर लिखकर कागज (शीट) को सुसज्जित करें।

(ध्येय वाक्य उस वाक्यांश को कहते हैं जो किसी सामाजिक समूह या संस्था लक्ष्य को औपचारिक रूप से, संक्षेप में, अभिव्यक्त करता है।)

- खेलसंग्रह (प्लेस्टोर) से सी. बी. एस. ई. का पठन अनुप्रयोग (रीडिंग एप) स्थानांतरित (डाउनलोड) करके सप्ताह में एक बार संस्कृत की कहानी पढ़कर 4 आकार के कागज़ (शीट) पर लिखकर कागज (शीट) को सुसज्जित करें।
- सामयिक परीक्षा पाठ्यक्रम में आने वाले धातुरूप और शब्दरूप याद करें और लिखकर अभ्यास करें।

Live
Learn
and Prosper

