



**DELHI
PUBLIC
SCHOOL**

Greater Faridabad
(Under the aegis of The DPS Society)

S.P.A.R.K

SEARCH, PONDER, ANALYSE, READ & KNOW



**"IGNITING THE CURIOUS MINDS OF
DIPSITES THROUGH MEANINGFUL
READING, THOUGHTFUL RESEARCH,
AND JOYFUL DISCOVERY."**

DPS GREATER FARIDABAD

**HOLIDAY ASSIGNMENT
(SUMMER BREAK 2025)**

NAME: _____
CLASS III SECTION _____

“Learning is a journey that continues even through the warmth of summer, nurturing curiosity, creativity, and joy.”

As the joyful summer break approaches, we are pleased to share the Holiday Assignment.

It has been thoughtfully designed in accordance with the vision of the National Education Policy (NEP) 2020, ensuring a balanced blend of learning, creativity, and relaxation. The activities are curated to encourage children to explore independently, develop critical thinking, and engage meaningfully with the world around them.

Keeping the core principles of Research-Based Exploration and emphasis on Reading Enrichment the holiday assignment aims to make learning joyful, experiential and holistic.



A Summer Song

***Summer is here with skies so blue,
A time to rest, and learn things new.
With books in hand and thoughts so bright,
Explore, imagine, take your flight.
Discover facts, connect each part,
Read with joy and open your heart.
Let learning bloom in every way,
Even as you laugh and play!***



The holiday assignment is divided into two engaging parts:

Part 1 – Research-Based Exploration This section aims to spark curiosity and develop independent learning skills. Students will explore a given topic, gather information, and present it creatively.



Part 2 – Reading Enrichment

To enhance reading habits and comprehension, students are expected to read the material provided through the link shared after each subject-based Reading Enrichment. To reinforce their understanding they must complete the Reflection Sheet provided at the end of this Holiday Assignment Booklet.



We encourage parents to support and motivate their ward through this joyful learning journey. Here's to a summer filled with discovery, creativity, and cherished family moments!

Dipsites must submit their assignments on the following dates:

English -03.07.25

Hindi-02.07.25

Science-07.07.25

Art- 08.07.25

Math -09.07.25





Part 1 – Research-Based Exploration

Famous Places, Familiar Faces!

“The world is a book, and those who do not travel read only one page.” – Saint Augustine

Dear Young Explorers,

Get ready to pack your bags (and your imagination!) for an exciting holiday adventure – right from the comfort of your home! This summer, we’re going on a journey to explore famous places around the world while sharpening our reading, writing, and research skills. Are you ready to be a travel writer in disguise?

Your Travel Mission:

Pick a Place!

Choose *one* famous place in India or anywhere in the world. Here are some ideas to get you started:

The Taj Mahal, Eiffel Tower, The Great Wall of China, Statue of Unity and Qutub Minar

1. Be a Curious Traveller!

Find out and write the answers to these questions:

- *Where is it located?*
- *Who built it or why is it famous?*
- *What does it look like?*
- *Why would you like to visit it?*



2. Time to Imagine & Create!

Pretend you’re visiting this place with a friend or family member. Now write a fun story or diary entry describing:

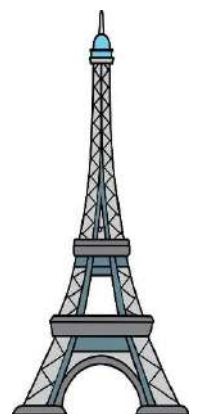
- What you saw
- What you did
- What you loved the most

3. Get Artsy!

Draw or paste a picture of the place and decorate your work like a *travel scrapbook*. Use A4 size pastel sheet, colours, stickers, or borders to make it pop!

Have fun travelling the world through books and your brilliant imagination!

Bon Voyage!



Part 2 – Reading Enrichment

“There is no friend as loyal as a book.” - Ernest Hemingway

Hello Book Adventurers!

This summer, let’s dive into stories that make us smile, think, imagine, and dream!

You’re invited to take part in our Summer Reading Challenge – a chance to explore new worlds, meet interesting characters, and discover the joy of reading!

Books to Begin Your Journey: (Pick any ONE to read!)

- *Manya Learns to Roar* by Shruthi Rao
- *Siri's Smile* by Rachna Chhabria
- *Ammachi's Amazing Machines* by Rajiv Eipe
- *My Friend, the Sea* by Sandhya Rao
- *Pattu's Little Lunch* by Shabnam Minwalla

What's the Challenge?

1. Pick one book from the list above.
2. Read it at your own pace during the summer holidays.
3. Think about:
 - What you liked about the story?
 - Who was your favourite character?
 - What lesson or message do we get from the story?



Part 1 – Research-Based Exploration

भारत के राष्ट्रीय प्रतीक हमारे देश की एकता, संस्कृति, परंपरा और पहचान को दर्शाते हैं। ये प्रतीक हमें गर्व और सम्मान की भावना से भर देते हैं। भारत के सभी प्रमुख राष्ट्रीय प्रतीकों के बारे में जानकारी प्राप्त करके चित्र चिपकाकर या बना कर उनके नाम ए 4 शीट पर लिखिए।(संदर्भ हेतु निम्नांकित टेबल देखें)

अधिगम उद्देश्य:

छात्र भारत के प्रमुख राष्ट्रीय प्रतीकों की पहचान करना सीखेंगे और उनके महत्व व सांस्कृतिक संदर्भ को समझ पाएंगे। रचनात्मक गतिविधि के माध्यम से उनकी अभिव्यक्ति व प्रस्तुति क्षमता का विकास होगा तथा उनमें देशभक्ति, गर्व और राष्ट्रीय एकता की भावना उत्पन्न होगी।



भारत के राष्ट्रीय प्रतीक		
राष्ट्रीय खेल	हॉकी	चित्र
—	—	—
—	—	—
—	—	—

तथा अन्य.....

Part 2 – Reading Enrichment

पठन हेतु -1) कितने पैर 2) दोस्त के जूते

https://drive.google.com/file/d/1Xg9VVChXn3d9IbJpk6caUju1JhybnzJP/view?usp=drive_link

ऑडियो-विजुअल संसाधन- https://youtu.be/dNRdjf_oneY?si=VmBipLBksB04lYPH

अधिगम उद्देश्य:

छात्र सस्वर वाचन के माध्यम से स्पष्ट उच्चारण, प्रवाह और आत्मविश्वास के साथ पढ़ना सीखेंगे।

वे "नीम है हकीम" पाठ से प्रकृति और पारंपरिक स्वास्थ्य ज्ञान के प्रति रुचि विकसित करेंगे।

"कानाफूसी" पाठ से संवाद, सुनने और बोलने के कौशल में सुधार होगा।

दोनों पाठों के माध्यम से भाषा के प्रति रुचि, समझ और अभिव्यक्ति क्षमता का विकास होगा।



Part 1 – Research-Based Exploration

TOPIC: PLANTS

Objective: To help students explore and understand different types of plants, their uses, and how they grow.

As a nature lover show your green thumb talent and do the following:

1. Choose any TWO plants from your surroundings (garden, park, neighbourhood, or even your kitchen garden).

2. For each plant, find and write the following details:

- Name of the Plant
- Is it a tree, shrub, herb, or climber?
- Where does it grow? (Sunlight/ shade, soil type if known)
- What are its parts used for? (Example: fruits, leaves, flowers, etc.)
- One fun fact about the plant



3. Draw or paste a picture of each plant on an A4 size sheet.

Now explore from the internet or a book and find one interesting plant that does not grow in your local area. Find two dissimilarities between the one that grows in your area and the one that does not.

Part 2 – Reading Enrichment

Birds :

https://drive.google.com/file/d/1DXCZdcDeIXQG9DgMVauo6fwagyTy_IY-/view?usp=drive_link

Plants :

https://drive.google.com/file/d/1VN1LYa1s9MvPCqtfsscJ_R64Sfp5Nkb/view?usp=drive_link



Part 1 – Research-Based Exploration

Topic: Be a Math Detective

Look around your house, on a vacation, or in your neighbourhood. Search for 4-digit numbers hidden in everyday things.

Some clues:

Fridge: Model number (e.g. LG 4321)

TV remote: Battery expiry date

Car/Bike: Number plate

Books: ISBN numbers

1. Identify the Greatest & Smallest Numbers from the list

2. Place Value Breakdown:

Choose any 2 numbers and write their expanded form:

Example: $4725 = 4000 + 700 + 20 + 5$

2. Topic: "Flight Finder!"

1. Find and write down the 4-digit flight numbers of the following flights:
 - Indigo flight from Delhi to Mumbai
 - Air India flight from Lucknow to Delhi
 - SpiceJet flight from Delhi to Bengaluru
 - Vistara flight from Delhi to Kolkata
 - Any flight from your nearest airport
2. On an A4 sheet, do the following:
 - a) Make a Place Value Chart (Thousands to Ones) and place each flight number in the chart.
 - b) Write the Number Name of each flight number.
(Example: 6234 – Six thousand two hundred thirty-four)
 - c) Compare the Numbers:
 - Identify the greatest and smallest flight number.
 - Find the difference between the two.

Both the activities to be done on an A4 size pastel sheets.

Part 2 – Logical Thinking Enrichment

Kindly write the correct answer in the Maths notebook.

Link:

https://drive.google.com/file/d/1BWuSR9cKGrJgQF8Mn9Vj0eRFeV_0WWbe/view?usp=drive_link



Nature is the best artist—and this activity invites young minds to explore its magic creatively! Using dry leaves, students will create at least one artwork depicting animals or birds of their choice. This activity encourages students to observe nature, develop fine motor skills, and express their imagination through an eco-friendly art project.

By arranging dry leaves on an A3-sized coloured sheet and enhancing their work with sketch pens or crayons, students will learn how natural materials can tell beautiful stories. It's not just about art—it's about discovering patterns, textures, and shapes hidden in the world around us!



Let's reflect on what we read during this vacation

English

Draw your favourite scene or character from the book:

Hindi

दिए गए लिंक में दी गई कहानियाँ पढ़ने के बाद किसी एक ऐसे पात्र को चुनिए जो आपको पसंद आया हो, और लिखिए कि यदि आप उसकी जगह होते तो आप कैसे व्यवहार करते?

Science

Draw any one underground stem as mentioned in the reading material shared in the link.

As you take a well-deserved break, dear DIPSITES, remember to take good care of yourselves. Use this time to relax, rejuvenate, and refresh your body and mind. If you're travelling or spending quality time with your family, don't forget to capture the memories—gather stories, moments, and little incidents that make you smile. We look forward to hearing your stories when you return. Happy Holidays!

